



Michelle Nathalie Duverge
Brooklyn, New York

*Expressive Arts Counseling, Visual Artist, Museum
Coordinator, Advocate for marginalized young people*

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QUALIFICATIONS & SKILLS

Multicultural & Creative Curriculum Development
Cross- Cultural Early Childhood Counseling
Expressive Arts-Based Learning
Spanish Speaker

EDUCATION

NEW YORK UNIVERSITY
*Steinhardt School of Culture, Education, & Human
Development*

September 2019— June 2022
Master of Arts in Applied Psychology & School
Counseling
NYU Mindful Education Research Lab (MEL) Member
Graduated with GPA of 4.0

UNIVERSITY OF CENTRAL FLORIDA
August 2008— June 2010

Bachelor Of Arts in English & Creative Writing
Graduated Dean’s List

GRADUATE COURSEWORK & RESEARCH

Early Childhood Social Emotional Development
Culturally Responsive Expressive Arts Counseling

ACHIEVEMENTS

2019 | Adrian Levy Scholarship- *New York University*
2020 | Monroe Stein Fellowship - *New York University*
2020 | New York State Counselor Association Scholarship

EXPERIENCE

PUBLIC PROGRAMS SENIOR COORDINATOR

*Non-Profit Museum
NY, NY | June 2022— Present*

- Oversees CMOM's Public Programs in partnership with the Public Programs Director and Manager, including the development of culturally appropriate lesson plans for public programs, encompassing daily activities, weekend festivals, holiday performances, and events featuring guest artists
- Develops and conceptualizes innovative play-based experiences
- Provides mentorship, performance feedback, and conflict resolution support for Museum Facilitators as well as manages their schedules and evaluations
- Assists in the hiring process of Museum Facilitators
- Develops and leads professional development trainings to Museum Facilitators focused on inclusive arts-based learning
- Creates social media content alongside Marketing department
- Tracks and documents departmental expenses

ARTS-BASED SCHOOL COUNSELING INTERN

*Anna Silver School | Nathan Strauss Preparatory
NY, NY | August 2021— June 2022*

- Counseled a caseload of referred students in grades Pre-K-8th with varied learning challenges and social emotional needs
- Facilitated direct and indirect services using expressive arts-based interventions centered on socio-emotional growth and unique needs of students
- Raised over \$5k towards arts supplies and for a school counseling library collection accessible to all students
- Created and implemented a school-wide social-emotional curriculum by assessing the school's needs and using evidence-based curricula that aligned with the school's goals and values

LEAD FACILITATOR FOR EARLY CHILDHOOD

*Children’s Museum
NY, NY | July 2019— June 2022*

- Implemented and designed developmentally aligned programs for children and their caregivers, fostering cognitive, linguistic, and emotional growth
- Mentored part-time facilitators, ensuring their effective performance through co-teaching and constructive feedback
- Assisted guest vendors, including visual artists, authors, musicians, and dance groups
- Collaborated with departmental leadership to develop professional development workshops for facilitators, fostering clear and effective communication with diverse audiences

LEAD TEACHER & ON-SITE COORDINATOR

NORY STEM | NY, NY | Aug. 2017— May 2019

- Engaged critical-thinking and scientific content through dynamic arts and building lessons at primary partnering schools
- Attended bi-monthly training seminars focusing on developing early core soft skills of resilience, inquisitiveness, and empathy-driven teamwork through a project-based, experiential learning approach
- Trained new teachers and assisted with onboarding